

First Steps Annual Kentucky Standards Report

Greetings families of First Steps children,

A new report, called the Kentucky Early Childhood Standards report, is now available to you as the family of a child who received services through the First Steps program. The report gives information on the progress of the child’s progress in meeting Kentucky’s Early Childhood Standards for children from birth to three years. The Standards tell us what children should be able to do in the areas of cognitive, communication, creative expression, physical, and social-emotional development by the time they are three years old. A helpful resource for you as a family member is the Parent Guide to the Standards for Children Birth to Three (Governor’s Office of Early Childhood, 2013), which can be found at <http://kidsnow.ky.gov/engaging-families/Pages/Early-Childhood-Development.aspx>. The Parent Guide gives ideas for ways you can support your child at home.

The report you are receiving shows your child’s progress in meeting 8 KY standards and 23 benchmarks. While the standards show what children are usually doing at age three, please keep in mind that each child’s development varies. The most important result is your involvement with your child and the progress your child has made on his/her Individualized Family Service Plan (IFSP). The report lists each standard and benchmark and then shows whether your child met, did not meet, or the assessment instrument had missing information for adequate assessment of that benchmark. *Sample views* of the report and scoring key are provided below.

We know that you are proud of the progress your child is making! We thank you for the chance to serve your child and family through First Steps.

KY Benchmark and Standards Report

ChildID	Last Name	First Name	DOB	Assessment
8014	Last	First	4/1/2010	2008334

Assessment Date: 3/27/2011 **POE:** Bluegrass **Child's age at exit:** 36 months **Assessment:** CCITSN

Domain	Title	Score
Cognitive		
	Standard 1: Explores the environment to gain information	Met
	Benchmark 1.1: Demonstrates curiosity in the environment	Met
	Benchmark 1.2: Responds to the environment	Met
Communication		
	Standard 1: Demonstrates communication skills in order to express self	Not Met
	Benchmark 1.1: Engages in nonverbal communication for a variety of purposes	Met
	Benchmark 1.2: Uses vocalizations and/or words (verbal, signed, symbolic) for a variety of purposes	Not Met
	Score Key	
Met	Standard Met	
Not Met	Standard Not Met	
*	Assessment does not adequately measure benchmark	